



## Consortia/Communities of Practice Supported

**Excellence in Academic Advising (EAA)** in partnership with NACADA – The Global Community in Academic Advising

**Charter Cohort:** 12 Institutions

**Urban Ecosystem Cohort:** 12 Institutions (2/4 year regional hubs)

**ECMC PACE Cohort:** 6 Institutions completing both EAA and G2C

**Foundations of Excellence® (FoE)** Comprehensive First Year/Transfer Strategic Planning

**Tulsa Collaborative:** 1 Community College, 7 4-Year Institutions (moved from integrative transfer planning to the creation of a regional consortium)

**Gateways to Completion® (G2C)** Gateway Course Redesign

**American Historical Association/History G2C:** 11 Institutions (in three regional clusters)

**Michigan G2C:** 5 4-Year, 4 2-Year Public Institutions

**NCICU G2C:** 5 Independent Colleges

**USG G2C:** 27 4-Year Public Institutions

**ECMC PACE Cohort:** 6 Institutions completing both EAA and G2C

**Retention Performance Management® (RPM)** Strategic Retention Planning/Implementation

**Charter Cohort:** 12 Institutions

**Urban Ecosystem Cohort:** 12 Institutions (2/4 year regional hubs)

**ECMC PACE Cohort:** 6 Institutions completing both EAA and G2C

## Communities of Practice Programming

Monthly Liaison Videoconference meetings

Annual/ Twice Annual Communities of Practice meetings

- Cohorts/Consortia
- Disciplinary Groupings (e.g., STEM faculty, Humanities faculty, etc.)
- Pedagogical Groupings (e.g., Inclusive Pedagogies, Active Online Learning, etc.)

Regional Launches/Annual Meetings

Promising Practices webinars/discussions



For more information, go to: [jngi.org/collaboration](http://jngi.org/collaboration)

**OUR MISSION:** The John N. Gardner Institute for Excellence in Undergraduate Education is a non-profit organization dedicated to partnering with colleges, universities, philanthropic organizations, educators, and other entities to increase institutional responsibility for improving outcomes associated with teaching, learning, retention, and completion. Through its efforts the Institute will strive to advance higher education's larger goal of achieving equity and social justice.